

5

*Guidelines for the Creation of the*  
**Internal Quality Assurance Cell (IQAC)**  
**and Submission of Annual Quality Assurance**  
**Report (AQAR) in Accredited Institutions**  
*(Revised in October 2013)*

**2015-2016**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-16

#### I. Details of the Institution

1.1 Name of the Institution

Shri Lemdeo Patil Mahavidyalaya,  
Mandhal, Tah: Kuhi Dist: Nagpur

1.2 Address Line 1

Nagpur-Ambhora Road, Mandhal

Address Line 2

At post Mandhal, Tal: Kuhi, Dist: Nagpur

City/Town

Mandhal

State

Maharashtra

Pin Code

441210

Institution e-mail address

lemdeopatilmahavidyalaya@hotmail.com

Contact Nos.

07100-220120

Name of the Head of the Institution:

Dr. Jeevan R. Dontulwar

Tel. No. with STD Code:

07100-220120

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>C</b>	-	2004	05 Years
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-2014 Submitted to NAAC on 4<sup>th</sup> December 2018 (DD/MM/YYYY)
- ii. AQAR 2014-2015 Submitted to NAAC on 4<sup>th</sup> December 2018 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

**Rashtrasant Tukadoji Maharaj  
Nagpur University, Nagpur**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

	-----		
University with Potential for Excellence	-----	UGC-CPE	-----
DST Star Scheme	-----	UGC-CE	-----
UGC-Special Assistance Programme	-----	DST-FIST	-----
UGC-Innovative PG programmes	-----	Any other ( <i>Specify</i> )	-----
UGC-COP Programmes	-----		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	00
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	01
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Special NSS camp was organized.
- 2) Published an annual magazine called "Chiatanya"
- 3) Inter-university debate competition was organized.
- 4) A general eye-checking camp was organized.
- 5) Blood donation camp was organized.
- 6) Organised cultural and sports Mahotsav (festival).
- 7) A farmers camp was organized.
- 8) Organised Dr. Sarvpalli Radhakrushna Birth day (Teachers Day).
- 9) Participation of NSS students in disaster management during Mahashivratri Yatra at Ambhora.
- 10) Organised Panchrangi Shikshan Kirtan by Shri Vasantdas Kumbhare.
- 11) Organised Guest lecture on Gramswachta in Gramgita by Dr. Pornima Ganthale.
- 12) Rajat Jayanti Mahotsav
- 13) Planted many trees in college premises and nearby areas. ( Mandhal and Adam villages.)
- 14) Organised Constitution Day.
- 15) Installed Sanitary Napkin Vending Machine in girls' washroom.
- 16) Organised Lecture on "Competitive Exam: Goal Setting" by Equal opportunity cell and competitive examination cell.
- 17) Organised guest lecture by women's grievance cell.
- 18) Organised guest lecturers for remedial coaching classes and competitive exams.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

To arrange special NSS camp	Special NSS camp was to be arranged.
To publish a yearly magazine	Published a yearly magazine.
To plant trees in college premises	Planted many trees in college premises.
To encourage teachers to complete their Ph. D.	Teachers are pursuing their Ph. D.
To encourage students to attend university and state level camps	A few students attended university and state level camps.
To develop proper and better playground	Developed proper and better playground
To add more new books in library	added more new books in library
To organize inter- university debate competition.	organized inter- university debate competition.
To organize a general eye checking camp.	organized a general eye checking camp.
To organize a blood donation camp.	organized a blood donation camp.
To organize a farmers camp.	organized a farmers camp.
To install Sanitary Napkin Vending Machine in girls' washroom	Installed Sanitary Napkin Vending Machine in girls' washroom
To organise Lecture on competitive examination.	Organised Lecture on "Competitive Exam: Goal Setting" by Equal opportunity cell and competitive examination cell.
To organise guest lecture by women's grievance cell.	Organised guest lecture by women's grievance cell.
To organise guest lecturers for remedial coaching classes and competitive exams.	Organised guest lecturers for remedial coaching classes and competitive exams.
<b>See annexure I and II</b>	

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  LMC

Provide the details of the action taken

The actions planned/taken were approved by the Local Managing Committee and were executed during the current academic session.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02 (B.A and B.Sc)		B.A. (Marathi Literature, History) B.Sc. (Environmental Science, Computer Science)	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	02		04	
Interdisciplinary				
Innovative				



- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01 (B.Sc.)
Trimester	Nil
Annual	01 (B.A.)

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure - See Annexure-03*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Revision /Update of regulation or syllabus are done by affiliated University through its BOS member.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	11	05	-	-

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	-	-	-	-	-	-	00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

00

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	07	00
Presented papers	04	09	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative methods such as interactive method, project method, power point presentations, assignment method, group discussion, and study tours are conducted for the science students for practical based teaching –learning. Guest lecturers of renowned scholars and class seminars are organised to impart advance level of knowledge and skills. Modern equipment is used to make teaching effective and interesting.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open-book test exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00      00      00

2.10 Average percentage of attendance of students

Above 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Distinction %	Division				
			I %	II %	III %	Total Pass	Pass %
B.A. I	164	-	-	4.26	1.82	10	6.09
B.A. II	107	-	1.18	7.47	0.93	11	10.28
B.A. III	73	-	-	6.84	2.73	7	9.81
B.Sc. I	130	-	0.76	11.53	0.76	17	13.07
B.Sc. II	109	-	5.50	27.52	4.58	41	37.61
B.Sc. III	70	-	-	40	5.71	32	45.71

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ Encouraging the teachers for improvement of teaching-learning process.
- ❖ Teachers are encouraged to use modern teaching aids like LCD projector, power point presentations in teaching-learning process.
- ❖ Teachers are advised to conduct class Seminars and Unit Test.
- ❖ Evaluation of teachers and students is done after taking into consideration the performance of
- ❖ Students in surprising class test, Unit test and terminal examination.
- ❖ Promoting the research and extension among the faculty members.
- ❖ Motivating teachers to participate in Seminars, Conferences and Workshops.
- ❖ Encouraging teaches to guide students to participate in Seminars, surprise test, group discussion and other competitions.
- ❖ Giving concrete and substantial solution to academic and administrative issue raised by students and faculty members.
- ❖ Meeting with class representatives and University Representative for academic problems of the students.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	-
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	-	-
Technical Staff	03	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ IQAC motivates teachers to publish and present papers in National, International state level seminars, conference, Journals and Workshops.
- ❖ IQAC monitors and evaluates the activities of Research Committee existing in the college.
- ❖ Motivate the teachers to send the Major/Minor Research Projects to the funding agencies.
- ❖ Library resources and adequate infrastructure are provided to the Research Scholar for completing their research work.
- ❖ ICT orientation

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	01
Outlay in Rs. Lakhs	-	-	-	20,00,000/-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	03
Outlay in Rs. Lakhs	-	-	-	14,00,000/-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	01	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-

Any other(Specify)	-	-	-	-
Total	-	-	-	-

-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	-	-	-	-
	Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

06

09

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="08"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised NSS Camp at Adam.
- Organised Meeting of Alumni and Parent-teachers Association.
- Celebrated Constitution Day
- Celebrated NSS Day.
- Organized Debate Competition on 'Creation of separate Vidharbha is the need of the hour'.
- Organised Blood Donation Camp.
- Celebrated Independence and Republic Day.
- Organised Birth Anniversary of Mahatma Gandhi.
- Organised Teacher's Day.
- Undertaken Tree Plantation.
- Organized Silver Jubilee
- Organised Annual Gathering and sports activity
- Organised guest lectures for remedial coaching classes and competitive exams

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 acres	-	-	4.5 acres
Class rooms	06	-	-	06
Laboratories	04	-	-	04
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	06	01	UGC	07
Value of the equipment purchased during the year (Rs. in Lakhs)	24.20	3.5	UGC	27.70
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- The administrative office work is computerized with Internet facility.
- Issuing and Collecting of the reading material through BT Card.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3092	533389	227	61060	3319	594449
Reference Books	5165	1322422	48	11858	5213	1334280
e-Books	NLIST	5750	NLIST	5750	NLIST	5750
Journals/Periodical	1	240	-	-	1	240
e-Journals	1	5750	NLIST	5750	NLIST	5750
Digital Database	0	0	0	0	0	0
CD & Video	-	-	-	-	-	-
General	0	0	0	0	0	0
Others (specify)	-	-	-	-	-	-



#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	03	Yes	02	15	04	05	-
Added	22	-	Yes	15	02	-	05	-
Total	51	03	Yes	17	17	04	10	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

32665/-

ii) Campus Infrastructure and facilities

2,40,954/-

iii) Equipments

1,20,242/-

iv) Others

Nil

**Total :**

3,93,861/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- \* Providing detailed information about support services to students through College Website, Prospectus, Display Board and Notice Board.
- \* Starting of various support services for students such as Career Counselling Cell, Extra Classes & Tutorials for weaker students.
- \* Motivating students to participate in various sports, Cultural and Curricular activities.
- \* Encouraging students to write articles, poems etc. in College Magazine.
- \* Organizing Guest Lectures of Experts from various organization/agencies on career Guidance and Personality Development

## 5.2 Efforts made by the institution for tracking the progression

- \* Orientation of Students in the beginning of the session.
- \* Display of Academic Calendar on notice board.
- \* Evaluation of students' performance through surprising class test, Unit Test and terminal examination.
- \* Organizing various curricular, extra-curricular activities in the College.
- \* Counselling of students through Career Counselling Cell.
- \* Obtaining feedback from various stakeholders such as students, Parents, and Management.
- \* Maintaining Eco-friendly environment in Campus of the College.
- \* Providing Library resources to the students who are preparing for Competitive exams.
- \* Motivating teachers for Research activities and paper Publications.
- \* Providing equipments and other resources to teachers, staff and students for effective Teaching-Learning process.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
673	-	-	-

(b) No. of students outside the state Nil

(c) No. of international students Nil

Men	No	%	Women	No	%
	325	44.46%		406	55.54%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
113	201	07	458		779	81	174	08	410	-	673

Demand ratio	Dropout %
B. A. 1:1	51%
B. Sc. 1:1	20%

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidelines for competitive examination.

No. of students beneficiaries 146

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

\* Career Counselling & Guidance Cell of the College organizes Seminar & Guest Lectures on various topics by inviting expert from various fields.

No. of students benefitted

All B.A.III and B.Sc. III Students.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	56	03	-

5.8 Details of gender sensitization programmes

- ❖ Equal opportunity Centre ensures equality among its staff and students irrespective of gender, cast and creed.
- ❖ Health awareness programme for Girl Students.
- ❖ Gender Sensitization programmes were organized by NSS and Gender Violation Prevention Committee on gender equality, gender violation etc.
- ❖ No case of gender violation has been reported so far since the establishment of the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	395	807728/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There were no major grievances

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

The mission of the institution is to bring the students into mainstream and make them self-reliant by providing required need based higher education. The vision of the college is to turn the students into enlightened and responsible citizen who are eager to contribute their bit in building the nation. The institution strives to provide quality Higher Education to the socially under Privileged and economically disadvantaged students of rural areas and disseminate knowledge by increasing research and moral values.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members follow the instructions of BOS (Board of Study) meetings for Curriculum development.

6.3.2 Teaching and Learning

- \* Powerpoint presentations are used to make teaching more effective and interesting.
- \* Organizing class seminars and Guest lecturers.
- \* Student centred learning such as interactive method of teaching.

6.3.3 Examination and Evaluation

- \* Regular Class test, Unit Test, Terminal exam are conducted and evaluated. Results are communicated to students and proper feedback is given.
- \* Assignment, Oral test.

6.3.4 Research and Development

- \* Teachers were sent to participate in Orientation Programme, Workshops, Training Programmes by Academic Staff College and Other institutions.
- \* Motivating teachers for paper presentation and participation in National/International, state level conference and seminars.
- \* Publishing Research papers and Books by the teachers.
- \* Teachers were motivated to send Major and Minor Research Projects to the Funding agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- \* There is Library Advisory Committee which looks after overall development of library and its other resources.
- \* Computerised library with facilities like internet.

6.3.6 Human Resource Management

- \* Many faculty members are actively involved in various social activities.

6.3.7 Faculty and Staff recruitment

Temporary staff/CHB staff is recruited by the management as per demand and workload of respective departments in accordance with the norms of Government.

6.3.8 Industry Interaction / Collaboration

Study tour was organized for B.Sc. students at NEERI

6.3.9 Admission of Students

- \* As per the government and UGC direction and college admission committee.
- \* Admission Committee monitors the admission process in the Institution.

6.4 Welfare schemes for

Teaching	Medical Reimbursement
Non teaching	Medical Reimbursement
Students	* See annexure 4

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Principal and Management
Administrative	No	-	Yes	Principal and Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

. Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- \* Alumni meet in the annual meeting of Alumni Association.
- \* Alumni Association regularly attend the various programme in the College.

6.12 Activities and support from the Parent – Teacher Association

- \* Parents attend parents-teachers meetings and interact with teachers to know and resolve the various problems of their wards.

6.13 Development programmes for support staff

- \* Computer training programme is given to administrative office employees.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- \* Efforts are made by the institution to keep the campus eco-friendly by planting as many trees as possible.
- \* Dust-bins are maintained throughout the institution.
- \* Regular Cleanliness drives are conducted in the Premises of the Institution.
- \* Housekeeping system for E-Waste management.
- \* Swacchata Abhiyan drive by N.S.S. students.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- \* Established 'Wachan Sanskruti Mandal' for developing reading skills of the students.
- \* Clean Campus Drive
- \* Lecture series by Faculty Members

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- \* Various Committee were formed for academic and administrative development of the institution.
- \* Major activities were done as per the plan of action.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- \* Eco friendly Environment
- \* Value-based knowledge

**See Annexure - 05**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- \* Efforts are made by the institution to keep the campus eco-friendly by planting as many trees as possible.
- \* Tree Plantation is also done in the vicinity of the Institution.
- \* Burning Plastic and other waste material in the College Campus is prohibited.
- \* Housekeeping system for E-waste management.
- \* Environment subject is compulsory for second year students of the College.
- \* Cleanliness drives are organized regularly by The NSS and NCC department of the institution.

7.5 Whether environmental audit was conducted? Yes  No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Institutional Strength**

- ❖ Adequate infrastructure and Library resources available for teachers and students.
- ❖ Eco-Friendly Campus.
- ❖ Student Support Mechanism.
- ❖ Well qualified teaching and administrative staff.
- ❖ Attachment with various stakeholders.
- ❖ IQAC and LMC.
- ❖ Indoor and Outdoor sport facilities.
- ❖ Co-education since 1990-91.
- ❖ Healthy atmosphere and environment.

**Institutional Weakness**

- ❖ Inadequate Research activities.
- ❖ No Research Journal of the Institution.
- ❖ Surrounded by society with poor perception for education.

**Institutional Opportunities**

- ❖ Encouraging teachers to take up research activities.
- ❖ Changing the perception of the society regarding education.

**Institutional Threats**

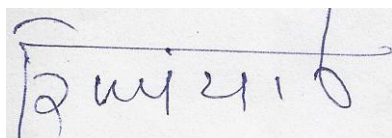
- ❖ Mushrooming of No-Grant Colleges in the nearby villages.
- ❖ Apathy towards pure academic education.
- ❖ Poor economic status results in low quality students who have Poor soft skills and poor communication skills.

## 8. Plans of institution for next year

- \* Formation of various Committees for smooth functioning of the College.
- \* New Student Orientation Programme for first year students of all streams.
- \* Preparation of Academic Calendar for the year 2016-17.
- \* Conducting Curriculum related classes of renowned scholars.
- \* To encourage teachers for participating in conference, Seminars, Symposia and faculty/Staff development Programme.
- \* Promoting use of ICT in teaching learning process.
- \* To motivate teachers for participating in research activities and Publications.
- \* Conducting extra classes for slow learners.
- \* Motivating teachers for sending proposal of Major/Minor Research Projects to UGC.
- \* Conducting Students seminars in classes by the respective teachers.
- \* Strengthening feedback system of students.
- \* Sending proposal to UGC for conducting Seminars.
- \* To motivate teachers for Research publication in peer review Journals, Non-peer review Journals and conference Proceedings.
- \* Motivating teachers for Book Publication.
- \* To motivate students for participating in state/National level events and competitions.
- \* Adoption of Village through NSS.
- \* Organizing Blood Donation Camp.
- \* Increasing infrastructural facilities and equipments.
- \* Increasing Library resources.
- \* Increasing the number of Computers.
- \* Purchasing ICT related equipments.
- \* Organizing Seminars, Programmes on Career guidance.
- \* Sending Students to participate in various inter-collegiate, University, state level Competitions.
- \* Organizing sports week and cultural activities, annual gathering in the college.
- \* Arranging educational tours and industry visits.
- \* Planting trees in the College campus.

Name :- Mr. Dilip Ganthale

Name :- Dr. Jeevan Dontulwar



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\*\*\*

**Annexure – 1**

To arrange special NSS camp	Done/Executed
Published a Yearly called “Chiatanya”	Done
To plant trees in college premises	Done
To encourage teachers to complete their Ph. D.	Done
To encourage students to attend university and state level camps	Done
To develop proper and better playground	Done
To add more new books in library	Done
Rajat Jayanti Mahotsav : Planted many trees in college premises, nearby areas i.e Madhal and Adam villages.	Done
Blood donation camp was organized.	Done
To install Sanitary Napkin Vending Machine in girls’ washroom	Done
Arranged cultural and sports Mahotsav (festival).	Done
Organised Constitution Day.	Done
Arranged Dr. Sarvpalli Radhakrushna Birth day (Teacher Day).	Done
Participated of NSS students for Helping: Mahashivratri Yatra in Ambhora.	Done
Organised Guest lecture on Gramswachta in Gramgita by Dr. Pornima Ganthale.	Done
To organize inter- university debate competition.	Done
To organize a general eye checking camp.	Done
To organize a farmers camp.	Done
To Organise Lecture on competitive examination.	Done
To Organise guest lecture by women’s grievance cell.	Done
To organise guest lecturers for remedial coaching classes and competitive exams.	Done

**Annexure – 2**  
**ACADEMIC CALENDAR 2015-2016**

Programme/Activity/Place of Action	Date/Achievement
Admission Process	As per University Notification
Beginning of College	15 <sup>th</sup> June 2015
First Term Examination	Before Diwali Vacation
Diwali Vacations	09/11/2015 to 08/12/2015
Winter/Semester Exam (R.T.M. Nagpur University)	As per university time table
Declaration of Result	As per University act
World Population Day	11 <sup>th</sup> July 2015
Independence Day	15 <sup>th</sup> August 2015
Teachers Day	5 <sup>th</sup> September 2015
International Literacy Day	8 <sup>th</sup> September 2015
N.S.S. Day	24 <sup>th</sup> September 2015
Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri	2 <sup>nd</sup> October 2015
Constitution Day	26 <sup>th</sup> Nov. 2015
Parent-Teachers Meeting	October 2015
World AIDS Day	1 <sup>st</sup> December 2015
Death Anniversary of Dr. B. R. Ambedkar	6 <sup>th</sup> December 2015
N.S.S. Camp	Last week of January 2016
Sports Week	February 2016
Sant Gadge Maharaj Death Anniversary and Felicitation of Meritorious Students	20 <sup>th</sup> December 2015
Annual Function Day & Prize Distribution	2 <sup>nd</sup> Week of January 2016
Physical Proficiency Test	February 2016
Republic Day	26 <sup>th</sup> Jan. 2016
Summer Semester Exam	As per university Time Table
Summer Vacation	01/05/2016 to 15/06/2016

## **Annexure – 3**

### **Analysis of feedback from various stakeholders**

#### Students Feed back

(The Following issues were discussed with students from time to time)

- \* Competitive magazines and Journals should be increased in the College library.
- \* More industrial tours/ study tours should be organised.
- \* Spacious reading room with proper ventilation should be made available.

#### Parent-Teacher Association

(The following issues discussed in the meeting)

- \* The information about various academic, curricular, Co-Curricular activities was given to the parents. Most of the parents were unaware about the activities and so it was decided to send them the invitation of every activity.
- \* There was a discussion on the University Result of the College, Parent were not satisfied with the result of most of the classes and suggested to improve the result next year.
- \* To provide pure drinking water.
- \* Keeping the premises of the college neat and clean.
- \* To clean classrooms, desks, benches daily and keep dust free classrooms.

## **Annexure – 4**

### **Welfare Scheme for Students**

- \* Student Council.
- \* Incentives for students in the form of cash prize for excellence in various programmes.
- \* Various scholarships like GOI, Free ship etc.
- \* Internet facility in Computer Lab.
- \* Library with Reading Room and study material.
- \* Tutorial Classes for slow learners.
- \* Indoor and outdoor sports facility for sport person.
- \* Free Hospitalization for College students in an emergency.
- \* Doctor on call in an Emergency.
- \* Free Medical Check-up of students.
- \* Grievance Redressal Cell.
- \* Anti-Ragging Cell.
- \* Students Guidance and Career counselling Cell.
- \* Water Purifier and Cooler.
- \* Separate Wash room for Boys and Girls students.
- \* NSS Unit
- \* Study Tours, Industry visits.
- \* College Magazine.
- \* Eco-Friendly Campus.
- \* Free Vehicle Parking.
- \* Canteen facility in minimum charges.

## **Annexure – 5**

### Best Practices of the Institution

#### **Best Practice 1:**

##### **1. Title of the Practice :**

Eco friendly Environment

##### **2. Objectives –**

- To bring an awareness among the students about the environment and its protection.
- To have a clean and environment-friendly campus that reflects the decent and educational values of the institution.
- Tree plantation is the major concern of the management.
- To maintain an ideal cleanliness and beauty of the college.
- Nurturing Plants is one of the non-academic detection that develops eco-concern among the students. Personal experience of sowing seeds, watering plants, preparing and using organic manure, removing wild plant and flower etc., has ecologically sensitized the NSS Volunteers and other students.

##### **3. The Context -**

Today we are facing problems such as climate change and pollution, it has become necessary for educational institutions to set an example by having a clean and green campus. Our students who come from educationally weak families need awareness regarding the environment and the importance of cleanliness. Even it is thought that the social and economic background of students is also a cause of environmental awareness.

##### **4. The Practice -**

The college has decided to generate awareness in support of environmental safe keeping. The reason behind this the college has a plastic free zone policy in the campus. The college also promotes the Plantation of trees. We maintain a large beautiful garden and lawn in the college campus. Cleanliness drives are undertaken regularly by the NSS Unit of the college. We have launched a campaign regarding the environmental problems caused by plastic waste.

The college campus is a 'No Plastic Zone' where students are encouraged to avoid the usage of plastic bags and other products. Waste bins have been kept at proper places in the college to avoid gathering of garbage at undesirable places. Cleaning of washrooms for students and staff is done regularly.

##### **Plantation:**

The green atmosphere of the college is largely due to tree plantation. There are different types of trees and plants in the campus. Trees have nearly covered the fencing area. They help to maintain the ecosystem. Planting of saplings by the Management, Principal, Teachers, Students and Staff at various functions inbuilt an eco-consciousness in the college practices. Planting a large number of trees in the villages is one of the regular features of the NSS Camps. The trees

are planted in the villages by the NSS volunteers and also at the places from where the fetches the admission is a remarkable to the college.

#### **5. Evidence of Success -**

The college is now appeared greenery compared to prior days. The concept of plastic free zone has also been executed successfully. Our campus itself is the best evidence of our efforts to spread awareness regarding cleanliness and the environment. Our clean campus has encouraged a lot of people particularly our students and those who live in nearby areas to maintain cleanliness and adopt environment-friendly habits.

#### **6. Problems Encountered and Resources Required -**

As of now there is no funding to create a centre of attention to call external experts and peers to talk on the environment and its benefits of keeping it clean for the students. There is a need to have superior awareness among the students regarding the environmental problems currently faced and is globally a major problem that we are trying to resolve.

#### **7. Contact Details**

Name of the Principal	-Dr. Jeevan R. Dontulwar
Name of the Institution	- Shri Lemdeo Patil Mahavidyalaya, Mandhal Tehsil: Kuhi Dis: Nagpur(MS)
Town	- Mandhal (Maharashtra)
Pin Code	- 441210.
Accredited Status	- 'c'
Work Phone	- (07100) 220120
Website	- www.lpmahavidyalaya.in
Mobile	- 9765305042
e-mail	-lemdeopatilmahavidyalaya@hotmail.com

## Best Practice 2:

### 1. Title of the Practice

Value-based Knowledge.

### 2. Goal

To inculcate values among employees and students.

### 3. The Context

Knowledge should be accompanied by wisdom and values. Value-based education contributes to the moral and ethical development of students. Without it, knowledge is useless.

### 4. The Practice

The practice comprises of the organization of programmes on birth, and death anniversaries of the persons of regional and national significance. Students are encouraged to speak on the occasions. On 6<sup>th</sup> December, Mahaparinirvan Day of Dr. Babasaheb Ambedkar was organized, in which an eminent person in the respective field was invited.

### 5. Evidence of Success

Teachers and students become conscious of the values which the persons of national importance nourished, cherished and practiced. Teachers and students respond to the programmes.

### 6. The problems Encountered and Resources Required

Sometimes it is difficult to find speakers with social commitment to speak on a particular topic. Hence, quality speakers are required from time to time.

### 7. Notes

The written information in English and Marathi of luminaries is also displayed on notice board for readers.

### 8. Contact Details

Name of the Principal	-Dr. Jeevan R. Dontulwar
Name of the Institution	- Shri Lemdeo Patil Mahavidyalaya, Mandhal Tehsil: Kuhi Dis: Nagpur(MS)
Town	- Mandhal (Maharashtra)
Pin Code	- 441210.
Accredited Status	- 'c'
Work Phone	- (07100) 220120
Website	- www.lpmahavidyalaya.in
Mobile	- 9765305042
e-mail	-lemdeopatilmahavidyalaya@hotmail.com